

## MINUTES

**Meeting:** TUSEI Leadership Group  
**Date:** 11th January 2021  
**Chairperson:** Tom Boland

**Institute Presidents:** Willie Donnelly, Patricia Mulcahy  
**Attendees:** Annette Byrne, Brian Foley, Cormac O’Toole, David Denieffe, David Dowling, David Ryan, Derek Byrne, Declan Doyle, Elaine Sheridan, Ellen Hazelkorn, Eimear Radley, Frances Hardiman, Helen Murphy, John Fortune, Joseph Collins, John Wells, Karen Hennessy, Maebh Maher, Maresa Fitzhenry, Mark White, Mary Hartley, Orla Foley, Peter McLoughlin, Richard Hayes, Rita Dalton, Samantha O’Connor, Suzanne Denieffe, Thomas Drury, Yvonne Hoare

**Apologies:** Marie Esmonde

No.	Item
1.	<b>Agenda</b> <ul style="list-style-type: none"><li>• Minutes of meeting of 21<sup>st</sup> December – any matters arising</li><li>• Discussion on Application Document focusing on Section 3.3 the 10 Mission Statements</li><li>• Update from Project Office</li><li>• AOB</li></ul>
2.	<b>Minutes of meeting of 21st December 2020</b> <p>There were no matters arising.</p>
3.	<b>Discussion on application document</b> <p>Following a high level, general discussion of the application document, discussion focused on the 10 statements set out in it under “Mission”. The aim of the discussion was to identify in a preliminary way the issues and interdependencies that arise under each of the 10 statements (see attached).</p> <b>Mission Statement 1:</b> <ul style="list-style-type: none"><li>• TUSEI role in Leadership &amp; Shaping Regional Development through Programmes, Such as apprenticeships, and to break into other unique domains not found elsewhere. Needs to be data and context informed</li><li>• Trajectory to capture uniqueness in supporting regional development</li><li>• Future landscape needs to include equality, social inclusion, race along with challenges and opportunities that Covid 19 has brought</li><li>• Integration of responses to key global challenges such as sustainability and climate</li><li>• Connection through levels to see progression</li><li>• Relationship and collaboration with other service providers</li></ul>

**Mission Statement 2:**

- Student participation in design and delivery, importance of Student Charter. Showing what a student focused TU will look like, ensuring equality and inclusion and providing evidence with respect to Teaching and Learning. Leading students, Listening to students, Learning from students & Implementation.

**Mission Statement 3:**

- Demonstrating from past and present examples of how the TU collaborates to deliver on regional needs.
- Critical mass relevant to the region. Taking a lead in knowledge creation that is applicable to the region

**Mission Statement 4:**

- Equivalence and equitable approach across the multicampus
- Multicampus is both a staff and student issue
- Post Covid – an additional campus may be the digital one

**Mission Statement 5:**

- Graduate attributes formed from programme design, work placement, extra curricular activities and engagement
- Student Lifecycle
- Life Long Learning and Life Wide Learning – ongoing relationship
- Flexibility in terms of Programmes, Student and Region
- Global Goals for sustainability

**Mission Statement 6:**

- Collaboration, Engagement, Entrepreneurial activities in Education, Research, Knowledge – R&D/R&I Engagement with industry to co-create knowledge
- Regional Engagement Advisory Forum now being established is pivotal
- Leverage past experiences, knowledge and leadership into the future
- Build on strength of experience such as EU programmes, co funded PhD with industry, SFI centers and show evidence

**Mission Statement 7:**

- Challenges and Opportunities of Technology
- Impact of Covid
- How Technology serves, supports and facilitates staff and students alike
- Trajectory of TU as a whole unit by giving past experience of expertise and collectively building for the future

**Mission Statement 8:**

- How the TU will situate itself on international platform
- A future need for more formal engagement with the region within TU system
- Leadership Capacity v's Passive Observer
- International reputation, based on distinguishing characteristics

**Mission Statement 9:**

- Internationalism of curriculum- close any gaps, construct TU going forward, especially by bringing International Department into academic frameworks and processes
- TUSEI as a chosen national and international destination of choice-reputation building
- Continuing engagement with past students
- Work readiness, make knowledge useful

	<p><b>Mission Statement 10:</b></p> <ul style="list-style-type: none"><li>• The role of HR policy is pivotal in new TU from the beginning</li></ul>
<b>4</b>	<p><b>Actions</b></p> <p>1.Focusing on the mission statements, the project plans and the work done to-date and/or planned –</p> <ul style="list-style-type: none"><li>• Template of WS Issues to be completed by each WS by Friday 15<sup>th</sup> January.</li><li>• Template of how each issue has/is/ and will be dealt with to be completed by each WS by Friday 22<sup>nd</sup>. This is to be done as a narrative with a maximum for each issue of 1000words.</li></ul> <p>2.Material for the second report to the Minister required by the PO by Friday 15<sup>th</sup>.</p> <p>3.Meetings with Minister and Secretary General scheduled for next week.</p> <p>4.Communication: Scheduled meetings with staff &amp; Students to be held fortnightly. Each session will have two workstream leaders presenting.</p>
<b>7.</b>	<p><b>AOB</b></p> <p>No other business</p>
<b>8.</b>	<p><b>Next Meeting</b></p> <p>Monday 18<sup>th</sup> January, 2021, 11:00 am (by Zoom)</p>

## **Mission**

Our mission statement will help inform our strategic goals. It is based upon our values and the aspirations set out in our vision.

We will:

1. Provide a broad range of learning opportunities at levels 6-10 of the National Framework Qualifications (NFQ) informed by regional and national needs and exhibiting distinctiveness through an interdisciplinary approach.
2. Deliver a strongly student centred experience, which focuses on equality of opportunity in relation to diversity and inclusion.
3. Develop and implement smart specialisation strategies that closely align research centres of excellence with regional and national priorities and the goals of international research and innovation programmes.
4. Create and optimise a multi-campus learning environment, with a presence in the major regional population centres, delivering a quality student experience aligned to guiding values and principles.
5. Educate and prepare graduates to the highest level who are work-ready, lifelong learners with an international outlook and the skillset necessary to navigate the global workplace.
6. Prioritise the co-creation of knowledge, recognising the strength of working in partnership, putting in place mechanisms to support stakeholder engagement.
7. Optimise the use of technology in redefining the student experience, increasing accessibility and generating and disseminating knowledge to provide regional, national and international impact.
8. Commit to driving regional growth and prosperity through creating an organisation of international reputation that provides recognised expertise and learning to meet the needs of society and industry at regional and national level.
9. Embed opportunities for international academic/research experiences for students and staff to develop global citizenship and highlight TUSEI as a destination of choice for international staff/students.
10. Cultivate the personal and professional goals and aspirations of our students and staff through the provision of a working environment that supports creativity and collaboration and provides opportunities for professional development.

Meeting reference: TULEADERSHIP (by ZOOM)